

Indigenous collaboration resources

- Mukurtu CMS
 - <https://mukurtu.org/>
- Local Contexts
 - <https://localcontexts.org/>
- Sustainable Heritage Network
 - <https://sustainableheritagenetwork.org/>
 - [After the Return: Digital Repatriation and the Circulation of Indigenous Knowledge](#) with Jim Enoté
 - [Unlikely Ambassadors: Tribal Cultural Heritage in Foreign Museums](#) with April Counciller (Executive Director, Alutiiq Heritage Foundation/Alutiiq Museum), Chris Zellner, Melanie O'Brien
 - Collaborative Curation Model <https://sustainableheritagenetwork.org/digital-heritage/collaborative-curation-model-example>
- Protocols for Native American Archival Materials
 - <https://www2.nau.edu/libnap-p/protocols.html>
- CARE Principles for Indigenous Data Governance
 - <https://www.gida-global.org/care>
- First Nations Principles of OCAP
 - <https://fnigc.ca/ocap-training/>
- Intellectual Property Issues in Cultural Heritage (IPinCH)
 - <https://www.sfu.ca/ipinch/>
- SAR Guidelines for Collaboration
 - <https://guidelinesforcollaboration.info/>
- Indigenous Repatriation Handbook
 - https://royalbcmuseum.bc.ca/sites/default/files/indigenous_repatriation_handbook_v01_screen_jw_20190327.pdf
- Elements of Indigenous Style
 - <https://www.brushededucation.ca/books/elements-of-indigenous-style>
- BC Sans font
 - <https://www2.gov.bc.ca/gov/content/governments/services-for-government/policies-procedures/bc-visual-identity/bc-sans>
- Caring for sacred and culturally sensitive objects
 - <https://www.canada.ca/en/conservation-institute/services/preventive-conservation/guidelines-collections/caring-sacred-culturally-sensitive-objects.html>
- First Nations Development Institute, “Changing the Narrative about Native Americans: A Guide for Allies.” (2018), <https://www.firstnations.org/publications/changing-the-narrative-about-native-americans-a-guide-for-allies/>
- NCAI Policy Research Center and MSU Center for Native Health Partnerships. ‘Walk softly and listen carefully’: Building research relationships with tribal communities https://www.ncai.org/resources/ncai_publications/walk-softly-and-listen-carefully-building-research-relationships-with-tribal-communities
- Kirkness, V. J., R. Barnhardt (2001). First Nations and Higher Education: The Four R’s – Respect, Relevance, Reciprocity, Responsibility. Knowledge Across Cultures: A Contribution to Dialogue Among Civilizations. R. Hayoe and J. Pan. Hong Kong, Comparative Education. Research Centre, The University of Hong

Kong. <https://www.uaf.edu/ankn/publications/collective-works-of-ray-b/Four-Rs-2nd-Ed.pdf>

- Joffrion, Elizabeth and Natalia Fernández. "Collaborations between Tribal and Nontribal Organizations: Suggested Best Practices for Sharing Expertise, Cultural Resources, and Knowledge." *The American Archivist* (2015) 78 (1): 192–237.

- United Nations Declaration on the Rights of Indigenous Peoples

Adopted in 2007 [https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-](https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html)

[peoples.html](https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html) https://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf

- Society of American Archivists Native American Archives Section

- "Implementing Reparative Description for Indigenous Collections." <https://www2.archivists.org/groups/native-american-archives-section/naas-reparative-description-webinar-now-available>

- Access Policies for Native American Archival Materials - Case Studies <https://www2.archivists.org/publications/epubs/Native-American-Archival-Materials-Case-Studies>

- Implementing the Protocols for Native American Archival Materials: Webinar Series and Resource Toolkit

SAA <https://www2.archivists.org/groups/native-american-archives-section/implementing-the-protocols-for-native-american-archival-materials-webinar-series-and-res>

SHN <https://www.sustainableheritagenetwork.org/community/saa-native-american-archives-section-naas>